

GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN

NAAC
ACCREDITED
GRADE "B"

TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)

Recognized by NCTE, Affiliated by Devi Ahilya Vishwavidyalaya Indore



ACTIVE LEARNING METHOD ADOPTED IN THE CLASSROOM

ACADEMIC YEAR 2021-22

COLLABORATIVE TASKS

Collaborative tasks are a part of the teaching – learning process in the institution. The teachers plan for collaborative learning for the courses they teach. They make students actively engaged in the learning process by providing group tasks for certain concepts they teach. The collaborative tasks require students to work in groups to complete a task or learn a concept. This fosters the spirit of teamwork and helps the members of the group to get mutual benefits. The collaborative tasks make all the learners' relationships, the extroverts volunteer to help others in the group, the wait for his turn and all members of the group unconsciously learn about leadership and team work. Collaborative tasks is a great way to understand and serve the differences among students. The details of the collaborative tasks given to students for the different courses are as follows:

S.No.	Name of the Course	Topic	Collaborative Task Given	Course Teacher
1.	Childhood and growing up	Influences on Gender roles Stereotyping and Gender socialization	Construction of Conceptual Map	Dr. Parinita Ratnaparkhi
2.	Childhood and growing up	Relationships with peers	Recorded responses of students.	Dr. Parinita Ratnaparkhi
3.	Childhood and growing up	Development task of childhood and their implicational	Group Discussion	Dr. Parinita Ratnaparkhi
4.	Childhood and growing up	Personality development, principles & Theory	Preparation of Visuals	Dr.Parinita Ratnaparkhi
5.	Education in India, Status, problem & Issue	Indian Constitutional Provision for education	Group Discussion	Manoj Kaushle

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6.	Learning & Teaching	"Piaget Theory"	Nearpod Collaborative Board	Surnal Narve
7.	Learning & Teaching	Role of Teacher in Teaching - learning situation	Discussion	Surnal Narve
8.	Gender, School and Society	Role in Society	Group Discussion and Presentation	Santosh Giri
9.	Gender, School and Society	Gender Equality education	Group Presentation	Santosh Giri
10	7(a) Pedagogy of Teaching English	Micro Teaching	Group Discussion	Dr. Parinita Ratnaparkhi
11.	Pedagogy of Hindi	Preparing Lesson Plan for Prose (Discussion)	Practice in Groups	Kundanlal Verma
12.	Pedagogy of Hindi	Personal position of Hindi in the life of Indian People	Practice in Groups	Kundanlal Verma
13	Pedagogy of Social Science	Lesson Plan	Groups Discussion & Presentation	Rashmi Singh
14	Curriculum Development & School	Determinants & Motives of Curriculum Development	Groups Discussion	Dr. Dharashri Shriwas
15	Creating an Inclusive School	Identify the children of special needs	Groups Discussion	Dr. Devershi Shukla
16	Education Research	Hypothesis & its Type	Groups Discussion	Prof. S.K. Tiwari
17	Education Research	Kinds of Mixed Method Research	Groups Discussion	Prof. S.K. Tiwari
18	Educational	Approaches to	Groups	Pradeep Kumar





Group 4 – PERT				
20	Philosophy perspective of education	Compare Indian & Western Schools of Philosophies of Education	Groups Discussion	Prof. S.K. Mehra
21	Philosophy of Education	Philosophy of Education	Groups Discussion	Prof. S.K. Mehra
22	Philosophy perspective of education	The methods used in educational psychology	Groups Discussion	Nikita Yadav
23	Curriculum Studies	Curriculum Studies	Groups Discussion	Dr. Rashmi Singh



Principal

Dr. Surendra Kumar Tiwari

Principal

Sr. Gulab Bai Yadav Smriti
Shiksha Mahavidyalaya, Borawan (M.P.)